

Muyanda-Mutebi, P., Yiga-Matovu, M. (1994). *Coordinators ASESP social studies curriculum and teaching resources book for Africa*. Materials were provided by a group of educators from seven countries in Africa. J. Tlou and J. Barth from the U.S., the African countries involved included: Kenya, Malawi, Nigeria, Sierra Leone, Tanzania, Uganda, and Zambia. The book is widely used throughout English speaking Africa.

Tlou, J., & P.T.T.C. Social Studies Panel (1990). *The primary teacher training college social studies tutors' guide*. Gaborone: University of Botswana. (Used at the teacher training Colleges in Botswana)

Tlou, J., & P.T.T.C. Social Studies Panel (1988). *Social studies syllabus for the primary teacher training colleges in Botswana*. Gaborone, Botswana: University of Botswana.

#### *Book Chapters*

Tlou, J., & Kabwila, V. (2000). Social studies in Malawi. In M. Adeyemi (Ed.), *Social studies in Africa* (pp. 217-231). University of Botswana: Hodder & Stoughton Educational Publishers.

Tlou, J. (Ed.). (1996). Social issues in geography: The global issues and the environmental issues. In R. Evans, & D. Saxe (Eds.) San Diego State University and of Pennsylvania State University, respectively. *Handbook on teaching social issues*, 93 (pp. 164-196). The book is commissioned by the NCSS as bulletin.

Tlou, J. (1994). Global insights on diversity. *Kappa Delta Pi Citizenship Publication* (p. 39). West Lafayette, Indiana.

Merryfield, M., & Tlou J. (1993). What is Afro-centric education? Perspectives from the Africanization of social studies, Botswana, Kenya, Malawi, Nigeria and Zimbabwe. In C. Sunal. (ed.), *Education in Africa: Whither the future?* (pp. 17-30) [ Monograph]. Tuscalusa, Alabama: University of Alabama.

Tlou, J., & Mautle, G. (1991). Higher education in Botswana. In *handbook of world education: A comparative guide to higher education and educational systems of the world* (pp. 101-112). Houston: American Collegiate Service.

Tlou, J. (1988). Cultural diversity in the curriculum in Zimbabwe. In Chikombah, et al. (Eds.), *Education in the New Zimbabwe* (pp. 167-77). Proceedings of a conference held at Michigan State University. East Lansing, Michigan: Michigan State University.

Tlou, J. (1987). African education for development. In C. Joy and W. Kniep (Eds.), *The international development crisis and American education: Challenges, opportunities and instructional strategies. Global perspectives in education* (pp. 69-76).

Tlou, J., & Dyasi, H. (Eds.). (1987). Education for rural development, "Part I and Teacher education and higher education for rural development," Part II. *Rural Africana* (Vols. 28 and 29). East Lansing: Michigan State University.

Bokamba, E., & Tlou, J. (1980). The consequences of the language policies of Africa state vis-a-vis education *Language and linguistic problems in Africa: Proceedings of a conference of the vii conference on African linguistics* (pp. 43-66). Columbia, SC: Hornbean Press.

Tlou, J. (1975). Rhodesia, religion, and racism: Christianity's dilemma in Southern Africa. In E. Berman, (ed.), *African reaction to missionary education* (pp. 182-205). New York: Teachers College Press.

*Papers in Refereed Journals*

Hicks, D., & Tlou, J. (in press). Global connections: Using technology to encourage civil ideals and practices. *International Journal of Social Education*.

Tlou, J., Hicks, D., & Kishindo, E. (in press). Cultivating a democratic citizenry: A model for policy implementation for England and Malawi. *Social Education*.

Rossi, J., & Tlou, J. (November/December 1997). Teaching about democratization in the high school classroom: The case of South Africa. *The Social Studies*, 88 (6), 256-263.

Osunde, E., Tlou, J., and Brown, N. (May/June, 1996). Persisting and common stereotypes about Africa in U.S. students' knowledge of Africa: A study of pre-service social studies teachers. *The Social Studies*, 87 (3), 119-124.

Merryfield, M., & Tlou, J. (1995). The process of Africanizing the social studies. *The Social Studies*, 75 (6), 260-269.

Tlou, J. (1993). Multicultural education for global citizenship. *Kappa Delta Pi Record*, 29 (2), 55.

Shaw, L., & Tlou, J. (1991). *Cross-national survey of educational issues as expressed by Botswana and American public school teachers*. (ERIC Document Reproduction Service No. ED300-609)

Tlou, J., & Dyasi, H. (1987). Introduction to part I. *Rural Africana*, 28 (29), 1-7.

Tlou, J., Mautle, G., & Dyasi, H. (Spring-Fall, 1987). The role of primary teacher education in Botswana's national development. *Rural Africana*, 28 (29), 83-93.

Tlou, J., & Dyasi, H. (1987). Introduction to Part II. *Rural Africana*, 28 (29), 77-81.

Adkins, T. J., & Tlou, J. (1984). Collaboration: Bridge theory and practice in student teaching experiences. *The Professional Educator*, 7 (1), 5-9.

Tlou, J. & Pettus, A. (Nov.-Jan., 1984-85). Studying coffee production and use to develop understanding of international dependencies, *Social Studies Teacher*, 7 (2), 1,3, & 8.

Tlou, J. (1984). Teaching international trade of strategic minerals: Dependence and interdependence. *The Social Studies*, 75 (5), 193-199.

Tlou, J. (1983). Teacher perceptions of discipline problems in a central Virginia middle school. *Journal of Social Studies Research*, 7 (2), 37-59.

Tlou, J. S., & Gay, G. (1983). The primary teacher education as an important element in national development strategy in developing countries with specific reference to Africa. *The Bulletin of the Associate College (University of Zimbabwe)*, 19 (3), 155-163.

Tlou, J. (1983). Global interdependence: Arkansas and the world. *The Arkansas Social Studies Teacher*, 9 (2), 5-7.

Graham, R., & Tlou J. (1982). Teacher evaluation vs. teaching: A pre pre-service program. *The Professional Educator* 5 (2), 35-39.

Tlou, J., & Bennett, C. (1982). Social studies educators' attitudes toward censorship in public schools in the Commonwealth of Virginia. *Journal of Social Studies Research*, 6 (2), 48-52.

Pettus, A. M., & Tlou, J. (1981). Utilizing commercials to develop understanding of social and environmental issues. *Social Studies Teacher*, 3 (2), 13.

Tlou, J. (1979/80). The role of agricultural education in Africa: A debate. *Rural Africana*, 6, 3-70.

#### *Non-refereed Articles*

Tlou, J. (1994). Introductory comments on "self-definition". In J. Ballard, & M. DelRey (Eds.), *African American Consciousness*. California: World Citizens Publisher, v.

Tlou, J. (1984). Virginia tobacco industry and the classroom. *Virginia Resolve*, XXVII, (1), 18-24.

Tlou, J. (1981). Virginia's role in world trade. *Virginia Journal of Education*, 75 (4), 26-27.

Tlou, J. (1981). Our shrinking planet. *Virginia Journal of Education*, 75 (4), 24-26.

Tlou, J. (1981). Tech conference explores international trade in Virginia. *Keynotes*, 2 (2).

Tlou, J. (1981). Foreword, in C. Chermiside (Ed.), *Virginia's role in economic activities and international trade* Proceedings of a Conference, September 22-23, 1981. Virginia Tech, 1-11.

#### *Papers Presented at Professional Conferences*

Tlou, J. (2000, November). *The role of higher education in improving basic education in Malawi*. Paper presented at The African Studies Association Conference, Nashville, Tennessee.

Tlou, J., Hicks, D., & Kishindo, E. (2000, June, 28-July 1). *Cultivating democratic citizenry: A model for policy implementation for England and Malawi*. Paper presented at the International Social Studies Conference: Building Democratic Villages, University of Calgary, Alberta, Canada.

Tlou, J., & Hicks, D. (2000, November). *Global connections: Using technology to encourage civic ideals and practices*. Paper presented at the NCSS Annual Conference in San Antonio, Texas.

Tlou, J., & Duncan, N. (2000, July). *Transformation of Malawi trial schools into professional development sites*. Paper presented at the Synergy Conference, Washington, D.C.

Tlou, J., & Hicks, D. (1999, November). *Comparing concepts of citizenship in England, Malawi, and South Africa*. Presented at the 79<sup>th</sup> Annual Conference of the NCSS, Orlando, Florida.

Tlou, J. (1998, November). *The process of developing the curriculum: The Malawi experience*. Paper presented at the Annual Conference of the NCSS, Anaheim, California.

- Bisika, J., & Tlou, J. (1998, May). *Assessment: A challenge for Malawi*. Paper presented at the Continuous Assessment Reform at the Malawi Institute of Education, Domasi, Malawi.
- Tlou, J., & Kabwila, V. P. (1998, June). *Civic education development in Malawi*. Paper presented at the Civitas Conference of the Southern African Countries, Maputo, Mozambique.
- Tlou, J. (1998, August). *The development of civic education presented to the Social Studies in Malawi for Standards 1-8, 1996-98*. A report presented to Creative Associates International, Academy for Education Development and USAID, Washington, D.C.
- Tlou, J. (1998, November). *Process of developing primary civics education curriculum: The Malawi experience*. Paper presented at the International Assembly of the National Council for the Social Studies, Anaheim, California
- Merryfield, M., Tlou, J., & Mohammed, F. (1995, November). *Teaching about Africans and African perspectives*. Paper presented at NCSS Annual Conference, Chicago, Illinois.
- Tlou, J. (1994, September, 23; November, 14). *Reconstruction and development program for the New South Africa*. Paper presented to Center for Administration and Public Policy and to Soup and Substance Colloquium, Virginia Tech.
- Hergert, T., Holmes, G., & Tlou, J. (1994, October). *Using interactive multimedia tools to assess knowledge and attitudes toward multiculturalism and diversity*. Paper presented at the International Visual Literacy Association, Tempe, Arizona.
- Tlou, J., & Morton, C. (1994, June). *Multicultural education in teacher education*. Paper presented at the Third International Social Studies Conference sponsored by the African Social and Environmental Studies Program and the National Council for the Social Studies, (NCSS) Nairobi, Kenya.
- Cole-Slaughter, & Tlou, J. (1994, June). *Africa through Africans' eyes: A cultural dialogue*. Paper presented at the Third International Social Studies Conference sponsored by the African Social and Environmental Studies Program in collaboration with the National Council for the Social Studies, Council Nairobi, Kenya.
- Merryfield, M., & Tlou, J. (1994, May). *Process of Africanizing the social studies: Perspectives from post-independence curricular reforms in Botswana, Kenya, Malawi, Nigeria, and Zimbabwe*. Paper presented at the American Forum for Global and International Education, Miami, Florida.
- Tlou, J. (1994, April). *Using education as a strategy for national development for African nations*. Paper presented at Indiana University, Bloomington, Indiana.
- Tlou, J. (1994, March). *Report of the achievement of Zimbabwe's national development goals through primary teacher education: A study of policy perceptions and translation processes from the Ministry of Education to teachers in training*. Paper presented at the 9th Symposium on Education, Development, and Research in Africa, Ohio University, Athens.

- Tlou, J. (1994, April). *Global market opportunities*. Conference focusing on the Southern African Development Community (SADC), held at Virginia Tech. The Presentation was made at the Southern Governors' Association/African Heads of State Summit in Richmond, Virginia on September 21, 1993, and to representatives of the U.S. Government Agencies held in Washington, D.C. at the U.S. State Department on November 5, 1993; and also the Ambassadors of the Southern African Region held at the Lesotho Embassy on October 6, 1993, Washington, D.C.
- Tlou, J. (1993, October). *The achievement of Zimbabwe's policy, perceptions and translation processes from the Ministry of Education to teaching training colleges*. Paper presented at the Comparative and International Education Conference, Michigan State University, East Lansing, Michigan.
- Tlou, J., & Merryfield, M. (1993, April). *What is Afro-centric Education? Perspectives from the Africanization of the social studies in Botswana, Kenya, Malawi, Nigeria, and Zimbabwe*. Atlanta, Georgia.
- Tlou, J., Osunde, E., Brown, N., & Smith, C. (1993, November). *African-American and African educators discuss persisting and common stereotypes about Africa, U. S. public school education and ways of combating these stereotypes*. Paper presented at the NCSS, Nashville, Tennessee.
- Tlou, J. (1992, December). *Suggested procedures for introducing a new subject into the existing school curriculum in a developing country*. Paper presented at an international conference focusing on research associated with Africa and African development, Ohio University Athens, Ohio.
- Tlou, J. (1992, March). *The teaching of social studies in Botswana: A research report*. Presented at the Regional Conference of the South East Council for the Social Studies, New Orleans.
- Tlou, J. (1992). *New Trends in the Curriculum*. A workshop for teachers and administrators from South East Asian countries (Korea, Philippines, and Japan). The workshop took place at the Osaka International School in Osaka, Japan, October 24-25, 1992. On October 31-November 1, 1992. A similar workshop for teachers and administrators at the Kuala Lumpur International School for educators from Singapore, Indonesia and Kuala Lumpur Malaysia, invited by the South East Asia Council for Overseas Schools.
- Tlou, J. (1991, July) *Higher education in the United States*. Paper presented at the Gweru Teachers College, Gweru, Zimbabwe .
- Tlou, J., Merryfield, M., & Masisi, M. (1990, November). *Social studies as citizenship education in Botswana*. Paper presented at the NCSS Annual Conference at Anaheim, California.
- Tlou, J., Collins, P., & Major, C. (1990, May). *Exploring diversity within black cultures*. Paper presented at the Crossing Cultures in Mental Health: Exploring Multiculturalism in our Changing Society, Omni Shoreham Hotel, Washington, D.C.
- Tlou, J. (1990, April). *The teaching of social studies in Botswana primary schools*. Paper presented at Florida International University, Miami, Florida.
- Tlou, J. (1990, February). *Global and international education in our teacher education program*. Paper presented at Valparaiso University, Valparaiso, Indiana.

- Shaw, L., & Tlou, J. (1989, October, 6-8; 1990, April, 3). *Comparative educational survey of Botswana educators with American educators*. Paper presented at the Third World Studies Conference at the University of Nebraska, Omaha, and at the Comparative and International University, Miami, Florida.
- Tlou, J., Omara, R., & Mautle, G. (1989, August). *The teaching of social studies in primary school in Botswana*. Paper presented at the Boleswa Educational Research Symposium, University of Botswana, Gaborone, Botswana.
- Harvard-Williams, P., & Tlou, J. (1989, August, 7-11, & June, 22). *Information: An essential ingredient to quality teaching and learning*. Paper presented at the BOLESWA Educational Research Symposium, University of Botswana, Gaborone, Botswana and Headmasters Conference, University of Botswana.
- Tlou, J., & Barth, J. (Professor, Purdue University and USAID Social Studies Consultant in Botswana, & Muyanda-Mutebi, P., Executive Director for the African Social Studies Program, Nairobi, Kenya) (1989, July). *A series of workshops on the Teaching of Social Studies for the Teacher Training Colleges in Botswana*.
- Tlou, J. (1989, June, 19 & December, 8). *Headmasters: Creating a positive school climate*. Paper presented at the Headmaster's Workshop on Developing Leadership Skills in Primary Schools Botswana.
- Tlou, J. (1987, July). *Social studies instruction in four primary schools in Botswana*. Paper presented at the International Symposium on Planning and Coordination of Educational Research, Maseru, Lesotho.
- Tlou, J. (1987, July). *Education and development*. Paper presented at the International Symposium on Planning and Coordination of Educational Research, Maseru, Lesotho.
- Tlou, J. (1986, June). *Cultural diversity in curriculum in Zimbabwe*. Paper presented at a conference Michigan State University in Collaboration with the faculty of Education, University of Zimbabwe.
- Tlou, J. (1986, January). *Helping teachers and students in decoding corporate practices: Camouflaged support of South Africa's apartheid policies*. Annual Conference of the Curriculum, which I organized at Virginia Tech, sponsored by Global Perspectives in Education.
- Tlou, J. (1984, August). *Multicultural education and nation building in Africa*. Paper presented at an International Conference of the 7th Congress of Applied Linguistics. (AILA Brussels, 1984) University of Brussels, Belgium.
- Tlou, J. (1984, January). *Primary and basic education: The African context*. Presented at the USAID Conference held in Nairobi Kenya for Field Mission Officers, as part of the development of the African Strategy Paper which is now used by USAID regarding African Education Policy. Invited by the South-East Consortium for International Development (SECID) to represent them at the conference.
- Tlou, J. (1984, May). *Global economics: A key to global interdependence*. Paper presented at the Global Crossroads: Education American for Responsible Choices, of the Global Perspectives in Education, Inc. Shoreham Americana, Washington, D.C.

- Tlou, J. (1983, November). *Academic freedom: The freedom to teach and the freedom to learn in different countries*. Presented at the National Council for the Social Studies (NCSS), San Francisco.
- Tlou, J. (1983, April). *Zimbabwe: 1983*. Discussion participant sponsored by John Hopkins University School for Advanced and International Studies, Washington, D.C.
- Tlou, J. (1982, November, 12, & 1983, April, 23). *The Politics of hunger: Its consequences in developing countries with specific reference to Africa*. Paper presented at Virginia Western Community College and at Virginia Tech.
- Tlou, J. (1981, October). *Politics of language and education in Southern Africa*. Discussant at the Annual Conference of the African Studies Association, Bloomington, Indiana.
- Tlou, J. (1981, May). *Trade conference and curriculum resources on the teaching of economics in the Virginia public schools*. Virginia Consortium of the Social Studies Supervisors and College Educators, Luray, Virginia.
- Tlou, J., & Booth, J. (1979, November). *Virginia's role in international trade*. Paper presented at the Annual Conference of the Virginia Council for the Social Studies, Fredericksburg, Virginia.
- Tlou, J. (1979, October). *Development and review of historical precedents of Southern Africa*. Paper presented at The South Eastern Regional Association for Africanists. University of North Carolina, Charlotte.
- Tlou, J. (1978, November). *Global interdependence: The African experience*. Paper presented at the Virginia Council for the Social Studies, Richmond, Virginia.
- Tlou, J. (1978, May). *The apartheid system in South Africa*. Seminar and Debate with South African Consulate General in Chicago, New Trier High School.
- Other Papers and Reports*
- Kelly, P., Niles, J., Tlou, J., & Nyirenda, D. (in press). *Learning from classroom inquiry projects: Teachers share their practice*.
- Tlou, J. (August 20-23, 2001). *The importance of partnership in development*. Human Capacity Development (HCD) USAID Global Bureau – Africa held at the HIH Center in Bethesda, MD.
- Tlou, J., Kelly, P., Niles, J., Nyirenda, D., (August 6-8, 2001). *Presentation on teaching and learning in three schools*. Malawi and their Shared Experiences at the USAID ALO for University Corporation in Development. Monarch Hotel, Washington, D.C.
- Tlou, J., & Social Studies Team at Malawi Institute of Education, Domasi, Malawi. (December, 2000). *Social studies syllabus, standards 1-8*.
- Tlou, J. (1999). *A report of the training of trainers workshop on social studies/civic education for Malawi TTCs*, July 5-6 and July 18-30, 1999.

- Tlou, J. (1998). *A report on the development of civic education in the social studies curriculum for standards 1-8 in Malawi 1996-1998.*
- Tlou, J., & Social Studies Team at Malawi Institute of Education, Domasi, Malawi. (1996, September). *Organized A stakeholder conference to identify and discuss issues to be included in the Malawi social studies curriculum revision.*
- Tlou, J., & Malawi Institute of Education Social Studies Team. Organized a series of workshops for developing and writing Social Studies Curriculum materials for basic education between October 1996 and July 1998. We used the participatory approach in all our workshops. A slow but effective process.
- Tlou, J., & African Social and Environmental Studies Programme (1994). *ASESP social studies curriculum and teaching resource book for Africa.* This book is now used in Botswana and Malawi respectively.
- Tlou, J. (1994). Introductory comments on “self-definition”. In J. Ballard, & M. DelRey *African American Consciousness.* California: World Citizens Publisher, v.
- Tlou, J. (1993, April). *Research possibilities in Southern Africa.* Paper presented to the Virginia Association for Black Faculty and Administrators (VABFA), Richmond, Virginia.
- Tlou, J., & Morton, C. (1993, January). *Diversity in the workplace.* A workshop for the Department of Treasury, Commonwealth of Virginia, held in Richmond, VA.
- Tlou, J., & Morton, C. (1992, November). *Diversity in the workplace.* Department of Treasury, Commonwealth of Virginia held in Williamsburg, Virginia.
- Tlou, J., & Morton, C. (1992, November). *Multicultural education: Understanding cultural diversity.* For the Lynchburg Public Schools. Some 70 teachers took part in the workshop.
- Tlou, J. (1992, April). *Southern African Development Community (SADC) an alternative region for research.* To the Virginia Association for Black Faculty and Administrators (VABFA) in Chesapeake, Virginia.
- Tlou, J. Report on the achievement of Zimbabwe’s National Development and goals through teacher education. Study of Policy Perceptions and Translations, 1991.
- Barth, J., Tlou, J., & Department of Curriculum Development and Evaluation (1989). *Social Studies Teaching Methods.* Trial Edition. This book was developed with the help of the Social Studies panels and the Teacher Training College Lecturers. I was the one who organized the TTC lectures to work together with the University of Botswana. This book was published by the Department of Curriculum Development and Evaluation. This book is now used in Botswana and Malawi respectively.
- Tlou, J. (1986, January). Decoding corporate practices camouflaged support of South Africa’s apartheid policies in Mary Rojas (Ed.), *Proceedings of the Conference for Virginia Educators on Integrating World Development Issues into the Curriculum,* held at Virginia Tech, Blacksburg Virginia.
- Tlou, J. In Botswana and Malawi, I lead a team of curriculum developers to develop a social studies curricula for primary education, junior secondary and teacher training colleges. These included: *The Primary Teacher Training College Social Studies Tutors’ Guide* and *The Primary Teacher Training college*



*Social Studies Syllabus.* While in Malawi we developed the *Malawi Primary Social Studies Syllabi for Standards 1-8* and the *Civic Education curriculum for Standards 1-8 in Malawi.*

#### *Book Reviews and Articles*

Tlou, J. (1995). Reviewed *Developing active citizens through social studies: elementary school methods* by Jeff Passe, Madison, Wisconsin: Brown and Benchmark.

Tlou, J., & Morton, C. (1995). Reviewed *Race matters by Cornel West in theory and research in social education*, 23 (14), 377-383.

Tlou, J. (1994). Reviewed the article entitled The impact of technology on cultural diversity an the expanding community published, in *Theory and Research in Social Education*. The article was reviewed and accepted for publication.

Tlou, J. (1992). Reviewed *World geography: People and places* (ed.) by Armstrong and Hunkins, Columbus: Glencoe Publishing Co.

Tlou, J. (1991). Review of a chapter Culturally Diverse Students and Social Studies by Geneva Gay. In James Shaver (Ed.), *Handbook of Research on Social Studies Teaching and Learning*. Macmillan, pp. 119-156.

Tlou, J. (1989). Reviewed and provided content analysis and cultural perspective of *Social studies teaching methods in Botswana* by James Barth. Gaborone (Botswana): Macmillan Publishing Company.

Tlou, J. (1988). Reviewed *Children in their world*. Boston: Houghton Mifflin.

Tlou, J (1988). Reviewed *Guide to classroom teaching* (ed.) by Robert McNergney. Boston: Allyn & Bacon.

Tlou, J. (1983). Reviewed *Internationalizing your school: A resource guide for teachers, administrators, parents and school board members* by Frank Rosengreen, Mary Lee Wiley and David S. Wiley. New York: National Council on Foreign Language and International Studies.

Tlou, J. (1981). Reviewed *Teaching today and tomorrow* by Charles R. Kniker and Natalie A. Naylor for Charles E. Merrill Publishing Co.

Tlou, J. (1980). Reviewed *Cry for economic justice, an ethic of response* by Richard J. Niebanck, New York: DMNA.

Tlou, J. (1977). Reviewed Botswana by Allen Carpenter and Tom Balow, Chicago: Children's Press, 1973. In Nancy Schmidt (Ed.) *The Conch Review of Books: Children's Literature and Audio visual materials in Africa*, pp. 44-45.

#### *Local Service Presentations*

Tlou, J. (1998, October). *Systemic factors that contribute to hunger and how to end it*. Presented at the Crop Walk rally to raise money for Hunger.

Tlou, J., & Morton, C. (1994, September). *Incorporating multicultural education in the classroom for teachers*. Paper presented at Wasena Elementary School in Roanoke City.

Tlou, J. (1991, December). *Education in Botswana* to the Delta Kappa Gamma, a women's educational organization concerned with promotion of educational activities Worldwide at Christiansburg, Virginia.

Tlou, J. (1991, November). *The quest for universal primary education in Botswana* to the Black Faculty and Staff Caucus at the Black Cultural Center.

Tlou, J. (1991, November). *Cultural diversity in Africa* to 40 Upward-bound students and their teachers in 230 McBryde Hall at Virginia Tech.

Tlou, J. (1991, February). *The value of education and the African context*. Virginia Department of Corrections at the Bland Correctional Institution in Bland Virginia to a group of inmates.

Tlou, J. (1984, November) *Work of the peace prize winner, Desmond Tutu of South Africa*. Presentation to the International Student Club at Virginia Tech.

Tlou, J. (1984, October). *Analysis of the reform of the South African election*. Presentations to the International Luncheon group at Virginia Tech.

Tlou, J. (1979, May) *The Meaning of the Rhodesian Settlement and prospects for peace*. Public lecture, Radford University, Radford, Virginia.

#### *Workshops*

Kelly, P., Niles, J., Tlou, J., & Nyirenda, D. (2001, April). Workshop-Seminar for three *Trial schools sharing experiences on action research in their own classrooms* at the Aviation Training Center in Lilongwe, Malawi.

Tlou, J. (1995, April and 1994, September). Roanoke City Schools, Monterey Elementary, Virginia, *Workshop for teachers on multiculturalism*.

Tlou, J. (1985, July). *Global perspectives in education in the nation: An educational seminar* in Taos, New Mexico. The purpose of the seminar was to strengthen global education issues. Sponsored by the Exxon Education Foundation and the Global Perspectives in Education.

Tlou, J. (1984, October). *South Africa as a Unit of Instruction for teachers and for advanced level seniors enrolled in Political Science at Heritage High School* in Lynchburg, Virginia.

Tlou, J. (1984, May). *Apartheid: A human tragedy*. Concerned Citizens on Justice and Human Rights, Oakridge, Tennessee.

Tlou, J. (1984, April). *Virginia economic activities for 7th and 8th grade teachers and students*. Held at Madison Junior High School in Roanoke, Virginia.

Tlou, J. (1983, October). *Global interdependence*, Roanoke City Schools, Roanoke, Virginia.

Byerly, Jr., J., Perry, R., & Tlou, J. (1982, May). *Working in a multi-cultural setting*. The workshops were conducted in Richmond and Roanoke respectively. (Tlou designed an instrument for collecting data for the workshops, and authored the workshop report.) These workshops were requested by the Virginia Lutheran Church Synod, Roanoke, Virginia.

Byerly, Jr., J., Perry, R., & Tlou, J. (1981, September and October). *Working with people of different cultures*. Conducted a workshop on Multicultural settings, Norfolk, Virginia, September 30, 1981 and Fairfax, Virginia on October 1, 1981. (Tlou designed an evaluation used for these multicultural workshops.) These workshops were requested and sponsored by the Virginia Lutheran Church Synod, Roanoke, Virginia.

Tlou, J. *Global education curriculum* sponsored by the African Outreach Program of the African Studies Association, at the Wingspread Center, Racine, Wisconsin, September 12-14, 1979.

Tlou, J. (1982). Workshop on *Multicultural education for the school system*, Coeburn Schools in Wise County, Virginia. 1979-82.

Tlou, J., & Cox, B. (1974, June and July). *Social studies resource unit on Africa*. A workshop for teachers at the University of Illinois, Urbana, Illinois.

#### *Coordinator/Panelist/Chair*

Tlou, J. (1998, June). Led a delegation of six from Malawi as advisor at a *Civitas international conference held in Maputo, Mozambique for the Southern African Countries*.

Tlou, J. (1998). Participated at the various donor coordination conferences where different donor organizations working on various projects in Malawi shared their activities between 1996 and 1998.

Tlou, J. (1994, November). *Teaching multicultural social studies in teacher education courses*. Discussant at the NCSS Annual Conference held in Phoenix, Arizona.

Lester, N. & Tlou, J. (1994, April). Organized Global market opportunity conference focusing on Southern African Development Community (SADC) and South Africa on *International Trade and Investment involving businessmen from Southern Africa and the U.S.* held at Virginia Tech.

Tlou, J. (1994). Participated as member of the *University Consortium on Multicultural Education*, in a series of planning meetings in Richmond set up by Virginia Department of Education on Multicultural Education in the public school curriculum on February 20, April 1, and May 20, 1994. Major universities in Virginia and public schools were involved. The funding ended in June 1994.

Tlou, J. (1993, November). *Asia in the world history curriculum an exploration of the results of a national textbook evaluation study on the coverage of Asia in forty-seven world history, world cultures, and world geography textbooks* at the NCSS Conference held in Nashville Tennessee.

- Tlou, J. (1991, November). *Handbook on teaching societal issues*. Panel discussion as a member of the Editorial Advisory Board for the NCSS in Washington, DC, During the Annual Conference of the NCSS.
- Tlou, J. (1991). *The American forum for global and international education to the global conference retreat into the future* discussing the future of global studies in the curriculum as a panelist and as a facilitator at the University of Hartford Connecticut on May 31-June 2, 1991.
- Tlou, J. (1986, June). Invited by the UNICEF office in New York to take part in discussion on the plight of children in the world on June 19 and 20, 1986 at the U.N. Headquarters.
- Tlou, J. (1984, November). *Education for development* at the Association for the Advancement of Policy, Research, and Development in the Third World held at the Roosevelt Hotel in New York.
- Tlou, J. (1984). SECID at a Bidder's Conference in Maseru-Lesotho (southern Africa). Later on SECID submitted a proposal to U.S. AID and the Lesotho Government for improvement and upgrading of Teacher Education and education in general on June 27, 1984. On July 9, 1984 made an oral report to representatives of SECID in Washington, D.C. On August 28-31 was invited to SECID's headquarters as a consultant in the writing of the project proposal for Lesotho.
- Tlou, J. (1984). Participated as a committee member in the *State social studies textbook evaluation for state adoption* held in Richmond, Virginia on May 14-15; September 18-19 and October 15-16, 1984.
- Tlou, J. (1983, June). *Regional integration vs. disintegration and the new international economic order*. Chairman of panel at a conference of International Policy and politics sponsored by Association for the Advancement of Policy, Research and Development, Washington, D.C.
- Tlou, J., Coffey, J., & Booth, J. (1980, September). Coordinated and sponsored a statewide conference on *Virginia's role in economic activities and international trade* at Virginia Tech.
- Lectures*
- Tlou, J. (1995, November). Keynote Speaker. *The need for including all gifted multicultural children in school programs*. Virginia Association for the Education of the Gifted, Roanoke, Virginia.
- Tlou, J. (1993, May). *The importance of a liberal arts education*. Commencement remarks for graduates in the Liberal Arts and Science (LASC) Program at the graduation ceremony.
- Tlou, J. (1989, December). *A commitment to public service*. A commencement speech at Texas Lutheran College in Sequin, Texas.
- Tlou, J. (1989, November). *International collaboration: Experiences from Botswana* at Virginia Tech, Cranwell International Center, Blacksburg, Virginia.
- Tlou, J. (1980, March). *An analysis of the election in Zimbabwe*. Public lecture, at Luther College, Decorah, Iowa.

Tlou, J. (1978, May). Seminar and Debate with South African Consulate General in Chicago on *The apartheid system in South Africa*, New Trier High School.

Tlou, J. (1978, April). *The dilemma of the church in Southern Africa in an apartheid setting*. Public lecture, Interdenominational gathering in Champaign, Illinois.

Tlou, J. (1977, November). *The quest for divestment in corporations that deal with South Africa*. Public lecture, Wisconsin and Upper Michigan L.C.A. Synod Leadership, Stevens Point, Wisconsin.

### **Consulting:**

Consulted for Charles Merrill Publishing Company, Columbus, Ohio, 1979-present

Consulted for the Brown and Benchmark Publishers, Madison: Wisconsin, 1995.

South East Consortium for International Development (SECID) sent me to South Africa on a fact finding trip about the Tertiary Education Linkage Project (TELP), the Project sponsored by USAID for S.A. Higher Education. I visited Pretoria, Johannesburg and Cape Town (University) of Cape Town, University of Western Cape, and the Peninsula Technikon on July 25-29, 1994.

Academy for Educational Development (AED). Helped them to write the proposal on BASIC EDUCATION in response to a USAID REP on Botswana, March, 1992.

South East Asia Council for Overseas Schools, for work in Japan and Malaysia, workshop on *New trends in the curriculum*, Fall, 1992.

Department of Treasury, Commonwealth of Virginia, workshop on *Diversity in the workplace*, November 5, 1992.

Lynchburg Public Schools, Virginia. Workshop on Multicultural Education, November 6, 1992.

Consulted for Macmillan Publishing Co., Columbus, Ohio, 1992. Reviewed manuscripts.

United States Agency for International Development (USAID) for the Teacher Training Colleges in Botswana, June-July 1990. Also worked as a contractor specializing in Social Studies for Ohio University at the University of Botswana, August, 1986-August 1989. (Served both the University of Botswana and the Ministry of Education)

### *Invited as External Examiner:*

University of Zimbabwe, 1986-1989. and Molepolole College of Education (Botswana), 1987-89. The role of an External Examiner is to moderate or modify final examination results in the subject of your specialized field. It is a system adopted in all former British colonies as a quality control mechanism. Such an examiner is appointed by the University Vice Chancellor (President) with a recommendation from faculty. It is normally a three-year appointment.

Represented Virginia Tech in Malawi to get information on a USAID project proposal in Higher Education, September 29-October 5, 1987. Virginia Tech later bid for the project. I went to Malawi from my post in Botswana.

South East Consortium for International Development (SECID). Standing consultant with SECID on AID short term projects for education in developing countries, Chapel Hill, NC, 1984.

Education Development Center (EDC). Standing consultant on U.S. AID short term projects for developing countries, Boston, MA, 1983.

CEMEREL, Inc. Standing consultant on short term projects on U.S. AID with developing countries, St. Louis, MO, 1980.

University of Illinois, African Studies and International Programs in the Area of Curriculum Development for African Countries, Urbana, Illinois, 1974-80.

Systems for International Training (SYSTRAN), Chicago-based private firm which had a contract with U.S. government to train bore hole maintenance crew for work in Botswana. Training was held in Rosewell, New Mexico in April, 1979.

Glencoe School District No. 35. Curriculum consultant for inclusion of African content in middle school curriculum, 1976-78.

Canadian University Services Overseas (CUSO). Training Canadian volunteers to go overseas (Botswana) as teachers. Held in London, Ontario, Canada, 1973 and 1974.