

CURRICULUM VITA

Josiah S. Tlou

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Areas of Teaching:

- Curriculum Development
- Teacher Education for Developing Countries
- Education in Developing Countries
- Multicultural Education

Areas of Scholarship:

- Global and International Education
- Teacher Education for Developing Countries
- Social Studies Education with specific interest in Botswana, Malawi, and Southern Africa region
- Basic Education
- Civics Education

Academic Training:

1976	Ed.D.	University of Illinois, Urbana, Illinois Major: Education—Curriculum Development with Social Studies Emphasis Minor: Comparative Education
1970/71		University of Wisconsin, Madison, Wisconsin Social Sciences (History, Economics and Political Science-with a focus on African Development Studies)
1969	M.A.	Illinois State University, Normal, Illinois Major: History (British Colonial History)
1968	B.A	Luther College (Decorah, Iowa) Major: History (World History)
1957	Diploma(PTH)	Morgenster Training College (Education), Masvingo, Zimbabwe

Educational Research:

- Dissertation (Ed.D.), 1976.
“The Primary Teacher Education Program’s Role in National Development in Botswana”
- Thesis (M.A.), 1969.
“British Policy and Cecil Rhodes in the Occupation of Mashonaland and Matebeleland, 1888-1897”

Professional Experience:

1986-present	Associate Professor, College of Human Resources and Education, Blacksburg, VA. Responsibilities include undergraduate and graduate instruction, graduate advising, management of student teaching model, supervision of student teachers and various service responsibilities at the Department, College and University levels. Instructional responsibilities include teaching courses in social studies methods, elementary, middle, and secondary school curricula, multicultural education, perspectives in education for undergraduate and graduate studies.
2001-2006	Administrator and Principal Investigator, UPIC Project, USAID/Malawi. Five year USAID funded grant to develop a Bachelor of Education Degree Program and to establish a Department of Primary Education at Domasi College of Education in Malawi.
1999-2002	CoPrinciple Investigator, USAID/ALO research project. Awarded two partnership grants to conduct research on teaching and learning in Malawi, focusing on three trial schools and transforming them into professional development sites. Another partnership award was given to teach a research course at Domasi College of Education in Malawi
1996-1998	Civic Curriculum Advisor, Malawi Institute of Education for the GABLE Project (Girls Attainment in Basic Literacy Education), a government of Malawi Project funded by USAID and implemented by Creative Associates International, Inc. with subcontractor, Harvard Institute for International Development. The project focused on policy, planning, and curriculum. My role was to develop civic curriculum education for Standards 1-8. In order to do this effectively, it was decided that we review and revise the whole social studies curriculum for Standards 1-8. At the end of the two-year contract, the following were accomplished: <ul style="list-style-type: none">• Revised syllabi for Standards 1-8.• Developed a civic education curriculum and incorporated it into the social studies syllabi.• Completed scope and sequence for social studies program for Standards 1-8.• Developed supplementary social studies instructional materials for Standards 1-8.• Developed supplementary instruction materials for civic education for Standards 1-8.• Pilot tested the pupils’ and teachers’ instructional materials in nine trial schools in all the three regions of the country in 1998.
1986—1989	Visiting Senior Lecturer, University of Botswana Gaborone, Botswana, as a Social Studies Specialist for a USAID Project called Primary Education Improvement Project

(PEIP) through the Ohio University Project in Botswana. Other responsibilities included curriculum development for Teacher Education Colleges, University of Botswana's Faculty of Education, Curriculum Development Unit of the Ministry of Education and also served as External Examiner for Molepolole College of Education and the University of Zimbabwe. The role of an External Examiner is to moderate or modify final examination results in the subject of one's specialized field. It is a system adopted in all former British colonies as quality control mechanism. Such an examiner is appointed by the University Vice Chancellor (President) with recommendations from faculty. It is normally a three year appointment. Served on Ministry of Education and many of the University of Botswana Service Committees.

- 1978-1986 Assistant Professor, College of Education, Virginia Tech. Taught courses in social studies education, elementary school curriculum, advised graduate students and taught graduate seminars in Advanced Social Studies and cross-cultural/multicultural education. Developed and coordinated a pre-clinical course called "Perspectives in Education;" and served on numerous college and university committees.
- 1976-1978 Social Studies Teacher and Curriculum Consultant, Glencoe Public Schools, Glencoe, Illinois. Responsibilities include teaching social studies and civic education for 8th. grade and revising the social studies curriculum to include African content materials.
- 1972-1976 Graduate Teaching Assistant, University of Illinois, Urbana-Champaign, with responsibilities to supervise student teachers and served role as instructor.
- 1971(Interim Jan-Feb) Visiting Lecturer, Texas Lutheran College Sequin, Texas. Responsibilities included teaching a course in Black history and helping the college to create a Black study program.
- 1969-1972 Instructor, Luther College, Decorah, Iowa. Responsibilities included Social Studies Methods and History (Western Civilization and British Colonial History) and also involved in setting up the Black Studies Department.
- 1960-1965 Principal and part-time teacher, Masase Central primary School (Parochial) Zimbabwe. Chief-administrator of the Middle Boarding School, Taught Math, Geography, History, and English.
- 1958-1959 Classroom Teacher, Gungwe Upper Primary School, Zimbabwe. Responsibilities included teaching in a self-contained class serving middle school aged children.

Honors and Awards:

Selected and included in *Profiles of African Scientists* published as a monograph listing 400 African Scientists throughout the African continent by the African Academy of Sciences, Nairobi, Kenya, 1990.

Cited in *Who is Who in American Education*. 1988 to present.

Cited in 25th edition of *Who is Who in the South and Southwest*, 1997-1998.

Cited in 5th edition of *Strathmore's Who's Who*, 1998-1999.

Awarded "The College of Education, Dean's Excellence Service Award," 1986.

Awarded "Service Award Certificate for Outstanding Contributions to the Growth and Development of the Association as Faculty Advisor" by the African Students Organization, 1983.

Awarded "Certificate of Recognition for Public Service on Global Inter-Cultural Dialogue," by Cross-Cultural Dialogue Organization at Virginia Tech, 1980.

Awarded "Distinguished Service Award for Teaching and Public Service," by Luther College, Decorah, IA, 1978.

Grants and Scholarship:

USAID/Malawi, A UPIC Project planned by Josiah Tlou, Patricia Kelly, and Jerome Niles to Develop a Bachelor of Education Degree Program with Primary Education Specialization at Domasi College of Education in Malawi. A five-year project, June 2001 – May 2006, \$2,217,480.

USAID/Malawi, Helped John Burton in securing another UPIC Project, with Mzuzu University and Va Tech's Center for Instructional Technology Solutions in Industry and Education. A five year project establishing Mzuzu University as a HUB for Internet Connectivity in Malawi's Higher Education Institutions, 2001 - 2006, \$1,084,900.

USAID/ALO, Partnership grant with Malawi Institute of Education/Domasi College of Education on "Incorporating Research to Encourage on going Development and Evaluation of Malawi Basic Education Policy and Program," in collaboration with Jennifer Sughrue, September 2000 - August 2002, \$100,000.

Virginia Tech, Creative Match Grant Program on Internationalizing the Curriculum by planning and developing the Summer Institute for Southern Africa, in collaboration with Michael Bentley, 2000-2001, \$1,000.

USAID/ALO, Partnership Grant with Malawi Institute of Education/Domasi College of Education for research in "Transforming trial schools in Malawi into Professional Development Sites" in collaboration with Jerry Niles, Patricia Kelly and Duncan Nyirenda, September 1999- August, 2002, \$100,000.

Virginia Tech, Creative Match Grant Program on Internationalizing the Curriculum by planning and developing a Summer Institute in Science and Social Studies on Southern Africa, 1999-2000, \$1,500.

Virginia Tech, Match Grant on International Travel for developing a linkage agreement in Malawi, January 12-14, 1999, \$1,500.

Virginia Tech, Creative Match Grants Program on International Travel for Social Studies Conference in Nairobi Kenya, June 27-29, 1994, \$2,500.

Virginia Tech, Creative Match Grants Program on a research grant in Zimbabwe at the Teacher Training Colleges, July 1991-June 1992, \$3,500.

University of Botswana Research Project on Social Studies in Botswana Primary Schools, 1986-1989, \$7,000.

Global Perspectives in Education, from New York, 1985-86, \$2,600.

Southern Atlantic States Association for Asian and African Studies (SASAAAS). Grant for the Development of a Unit of Instruction on “Southern Africa” for High School and College Level Students, 1984-85, \$400.

Virginia Polytechnic Institute and State University, Title XII Grant, for organizing a State Conference on Virginia’s Role in Economic Activities and International Trade, 1980-81, \$5,000.

University of Illinois Research Grant, 1974-76, \$1,500.

African-American Scholar’s Council Research Grant for Fieldwork in Botswana, 1974-76, \$10,000.

Bailey Scholarship Award, University of Illinois, for graduate studies, 1973-74, \$1,500.

Luce-Bergeson Research Grant from the Decorah Lutheran Church for graduate studies at the University of Illinois, 1972-73, \$3,500.

Lutheran World Federation (Switzerland), full Scholarship Award for undergraduate studies, 1965-68, Full Scholarship for undergraduate studies.

Professional Affiliations:

American Educational Research Association, 1990-present

Association for Supervision and Curriculum Development, 1978-present

Botswana Education Research Association, 1986-present

National Council for the Social Studies

- Advisory Instructional Media Committee Member, 1982-1989
- International Activities Committee, 1990-1993 and 1998- present
- International Steering Committee for International Social Studies Conferences, Miami, 1990-1991 and for Nairobi, Kenya, 1993-1994
- Founding Member of the Social Studies International Assembly SIG and Board Member, 1994-1996, and 1998-present

Phi Delta Kappa

- Member, 1973-present
- Va Tech Chapter: Educational Foundation Representative, 1983-1984

Virginia Consortium of the Social Studies Supervisors and College Educators

- Board Member, 1981-1982 and 1992-1993
- Member, 1978-present

Virginia Council for the Social Studies 1981-present

Virginia Tech African Studies Association

- Member, 1990-present

World Council for Curriculum and Instruction, 1982-1994

Botswana Society, 1986-1993

Southern Eastern Regional Association for Africanists 1982-1990

African Studies Association

- Advisory Outreach Committee, 1979-1989

Association for the Advancement of Policy Research and Development in the Third World

- Chair, Round Table Conference Discussions, 1983-1984

Courses Taught at Virginia Tech:

EDCI 2111	Perspectives in Education
EDCI 4224	Teaching Elementary and Middle School Social Studies
EDCI 5204	Elementary School Curriculum
EDCI 5224	Advanced Curriculum and Instruction in Elementary and Middle School Social Studies
EDCI 5604	Principles of Curriculum
EDCI 5694	Secondary School Curriculum
EDCI 5784	Graduate Seminar in Comparative Education
EDCI 5784	Multicultural Education
EDCI 4964	Introduction to Multicultural Education
UH 3004	University Honors Colloquia, on Political Economy of Southern Africa

Courses Taught at University of Botswana (1986-1989):

- Social Studies Methods
- History of Botswana
- History of Southern Africa
- Introduction to Education

Virginia Tech Service Committees and Assignments:

University

Advisory Committee, Black Studies Program, 1993-present

International Studies Advisory Team, Office of International Research and Development (OIRD) 1982-1986, 1992-1996 and 1998- present

University Multicultural Fellow 1999-present

Virginia Tech African Studies Association (VTASA), 1990-present

Academic Enrichment Advisory Committee, 1990-1996

Commencement Committee, 1991-1995

Institute of Language and Culture Task Force, 1994- 1995

Advisory Council on Human Rights and Social Responsibility Co-Chair, 1992-1993

Scholarship and Financial Aid Committee, 1992-1993

I recorded together with other selected faculty a video on Virginia Tech's vision of what it would look like in 2010 and the institution's future goals. This was taped and played for the Virginia Tech's Board of Visitors at their August meeting in 2001.

University Search Committees

- Geography Department, 2000-2001
- Foreign Language Dept., Spanish, 1999-2000
- Director for International Education, 1995
- Provost and Senior Vice-President, 1994
- Assistant Director, IPMCRSP for OIRD, 1994
- Coordinator for Study Abroad Program, 1994
- Associate Director, COTA, 1994

University Honors

Selection Committee for the:

- Marshall Scholarship, 1995
- Truman Fellowship, 1993

College

Committee on Diversity, 1993-1994, and 1998- present
International Studies Committee 1999-present

Teaching and Learning Committee, 1994-1995
Global and International Ad Hoc Committee, 1990-1993
Review and Selection Committee for Best School Project and Excellence in Education Conference, 1993.

Division/Department

Committee on Diversity, 1998-present
Search Committee (various) 1984-present

Middle School Task Force Committee, 1990-1995
Supervisor and Model leader for Pre-clinical experiences for middle school students 1990-1995

Service Activities in Larger Community:

- Black Faculty and Staff Caucus, 1989-present
- University Research Consortium on Multicultural Education, a committee set up by the Virginia Department of Education to determine ways in which Multicultural Education should be promoted in public schools of the Commonwealth of Virginia, 1991-present Subsequently, elected to Virginia Association for Multicultural (VAME) Education, an affiliate of the National Association for Multicultural Education (NAME), 1995-present
- Elected Council Member, the Virginia Lutheran Church Synodical Council, 1984-1987 and 1995-1998
- Multicultural Task Force for the Virginia Synod Council, 1980-1986 and 1990-1996
- University YMCA-International Advisory Committee Chairman, 1990-1994
- First Vice President, 1993

Planning Committee Member for:

- Global Market Opportunity Conference on Southern Africa, 1993-1994
- Development of Guyana and the Visit of President of Guyana at Virginia Tech Campus, 1993
- Virginia Association of Black faculty and Administrators (VABFA) Tour to Southern Africa: Zimbabwe and Botswana, 1993

Research and Scholarly Publications:

Books or Monographs Authored

Kelly, P., Niles, J., Tlou, J., & Nyirenda, D. (2000). *Teaching and learning in three primary schools in Malawi.* (A monograph on Cultural Context of Malawi Trial Schools)

Muyanda-Mutebi, P., Yiga-Matovu, M. (1994). *Coordinators ASESP social studies curriculum and teaching resources book for Africa*. Materials were provided by a group of educators from seven countries in Africa. J. Tlou and J. Barth from the U.S., the African countries involved included: Kenya, Malawi, Nigeria, Sierra Leone, Tanzania, Uganda, and Zambia. The book is widely used throughout English speaking Africa.

Tlou, J., & P.T.T.C. Social Studies Panel (1990). *The primary teacher training college social studies tutors' guide*. Gaborone: University of Botswana. (Used at the teacher training Colleges in Botswana)

Tlou, J., & P.T.T.C. Social Studies Panel (1988). *Social studies syllabus for the primary teacher training colleges in Botswana*. Gaborone, Botswana: University of Botswana.

Book Chapters

Tlou, J., & Kabwila, V. (2000). Social studies in Malawi. In M. Adeyemi (Ed.), *Social studies in Africa* (pp. 217-231). University of Botswana: Hodder & Stoughton Educational Publishers.

Tlou, J. (Ed.). (1996). Social issues in geography: The global issues and the environmental issues. In R. Evans, & D. Saxe (Eds.) San Diego State University and of Pennsylvania State University, respectively. *Handbook on teaching social issues*, 93 (pp. 164-196). The book is commissioned by the NCSS as bulletin.

Tlou, J. (1994). Global insights on diversity. *Kappa Delta Pi Citizenship Publication* (p. 39). West Lafayette, Indiana.

Merryfield, M., & Tlou J. (1993). What is Afro-centric education? Perspectives from the Africanization of social studies, Botswana, Kenya, Malawi, Nigeria and Zimbabwe. In C. Sunal. (ed.), *Education in Africa: Whither the future?* (pp. 17-30) [Monograph]. Tuscalusa, Alabama: University of Alabama.

Tlou, J., & Mautle, G. (1991). Higher education in Botswana. In *handbook of world education: A comparative guide to higher education and educational systems of the world* (pp. 101-112). Houston: American Collegiate Service.

Tlou, J. (1988). Cultural diversity in the curriculum in Zimbabwe. In Chikombah, et al. (Eds.), *Education in the New Zimbabwe* (pp. 167-77). Proceedings of a conference held at Michigan State University. East Lansing, Michigan: Michigan State University.

Tlou, J. (1987). African education for development. In C. Joy and W. Kniep (Eds.), *The international development crisis and American education: Challenges, opportunities and instructional strategies. Global perspectives in education* (pp. 69-76).

Tlou, J., & Dyasi, H. (Eds.). (1987). Education for rural development, "Part I and Teacher education and higher education for rural development," Part II. *Rural Africana* (Vols. 28 and 29). East Lansing: Michigan State University.

Bokamba, E., & Tlou, J. (1980). The consequences of the language policies of Africa state vis-a-vis education *Language and linguistic problems in Africa: Proceedings of a conference of the vii conference on African linguistics* (pp. 43-66). Columbia, SC: Hornbean Press.

Tlou, J. (1975). Rhodesia, religion, and racism: Christianity's dilemma in Southern Africa. In E. Berman, (ed.), *African reaction to missionary education* (pp. 182-205). New York: Teachers College Press.

Papers in Refereed Journals

Hicks, D., & Tlou, J. (in press). Global connections: Using technology to encourage civil ideals and practices. *International Journal of Social Education*.

Tlou, J., Hicks, D., & Kishindo, E. (in press). Cultivating a democratic citizenry: A model for policy implementation for England and Malawi. *Social Education*.

Rossi, J., & Tlou, J. (November/December 1997). Teaching about democratization in the high school classroom: The case of South Africa. *The Social Studies*, 88 (6), 256-263.

Osunde, E., Tlou, J., and Brown, N. (May/June, 1996). Persisting and common stereotypes about Africa in U.S. students' knowledge of Africa: A study of pre-service social studies teachers. *The Social Studies*, 87 (3), 119-124.

Merryfield, M., & Tlou, J. (1995). The process of Africanizing the social studies. *The Social Studies*, 75 (6), 260-269.

Tlou, J. (1993). Multicultural education for global citizenship. *Kappa Delta Pi Record*, 29 (2), 55.

Shaw, L., & Tlou, J. (1991). *Cross-national survey of educational issues as expressed by Botswana and American public school teachers*. (ERIC Document Reproduction Service No. ED300-609)

Tlou, J., & Dyasi, H. (1987). Introduction to part I. *Rural Africana*, 28 (29), 1-7.

Tlou, J., Mautle, G., & Dyasi, H. (Spring-Fall, 1987). The role of primary teacher education in Botswana's national development. *Rural Africana*, 28 (29), 83-93.

Tlou, J., & Dyasi, H. (1987). Introduction to Part II. *Rural Africana*, 28 (29), 77-81.

Adkins, T. J., & Tlou, J. (1984). Collaboration: Bridge theory and practice in student teaching experiences. *The Professional Educator*, 7 (1), 5-9.

Tlou, J. & Pettus, A. (Nov.-Jan., 1984-85). Studying coffee production and use to develop understanding of international dependencies, *Social Studies Teacher*, 7 (2), 1,3, & 8.

Tlou, J. (1984). Teaching international trade of strategic minerals: Dependence and interdependence. *The Social Studies*, 75 (5), 193-199.

Tlou, J. (1983). Teacher perceptions of discipline problems in a central Virginia middle school. *Journal of Social Studies Research*, 7 (2), 37-59.

Tlou, J. S., & Gay, G. (1983). The primary teacher education as an important element in national development strategy in developing countries with specific reference to Africa. *The Bulletin of the Associate College (University of Zimbabwe)*, 19 (3), 155-163.

Tlou, J. (1983). Global interdependence: Arkansas and the world. *The Arkansas Social Studies Teacher*, 9 (2), 5-7.

Graham, R., & Tlou J. (1982). Teacher evaluation vs. teaching: A pre pre-service program. *The Professional Educator* 5 (2), 35-39.

Tlou, J., & Bennett, C. (1982). Social studies educators' attitudes toward censorship in public schools in the Commonwealth of Virginia. *Journal of Social Studies Research*, 6 (2), 48-52.

Pettus, A. M., & Tlou, J. (1981). Utilizing commercials to develop understanding of social and environmental issues. *Social Studies Teacher*, 3 (2), 13.

Tlou, J. (1979/80). The role of agricultural education in Africa: A debate. *Rural Africana*, 6, 3-70.

Non-refereed Articles

Tlou, J. (1994). Introductory comments on "self-definition". In J. Ballard, & M. DelRey (Eds.), *African American Consciousness*. California: World Citizens Publisher, v.

Tlou, J. (1984). Virginia tobacco industry and the classroom. *Virginia Resolve*, XXVII, (1), 18-24.

Tlou, J. (1981). Virginia's role in world trade. *Virginia Journal of Education*, 75 (4), 26-27.

Tlou, J. (1981). Our shrinking planet. *Virginia Journal of Education*, 75 (4), 24-26.

Tlou, J. (1981). Tech conference explores international trade in Virginia. *Keynotes*, 2 (2).

Tlou, J. (1981). Foreword, in C. Chermside (Ed.), *Virginia's role in economic activities and international trade* Proceedings of a Conference, September 22-23, 1981. Virginia Tech, 1-11.

Papers Presented at Professional Conferences

Tlou, J. (2000, November). *The role of higher education in improving basic education in Malawi*. Paper presented at The African Studies Association Conference, Nashville, Tennessee.

Tlou, J., Hicks, D., & Kishindo, E. (2000, June, 28-July 1). *Cultivating democratic citizenry: A model for policy implementation for England and Malawi*. Paper presented at the International Social Studies Conference: Building Democratic Villages, University of Calgary, Alberta, Canada.

Tlou, J., & Hicks, D. (2000, November). *Global connections: Using technology to encourage civic ideals and practices*. Paper presented at the NCSS Annual Conference in San Antonio, Texas.

Tlou, J., & Duncan, N. (2000, July). *Transformation of Malawi trial schools into professional development sites*. Paper presented at the Synergy Conference, Washington, D.C.

Tlou, J., & Hicks, D. (1999, November). *Comparing concepts of citizenship in England, Malawi, and South Africa*. Presented at the 79th Annual Conference of the NCSS, Orlando, Florida.

Tlou, J. (1998, November). *The process of developing the curriculum: The Malawi experience*. Paper presented at the Annual Conference of the NCSS, Anaheim, California.

- Bisika, J., & Tlou, J. (1998, May). *Assessment: A challenge for Malawi*. Paper presented at the Continuous Assessment Reform at the Malawi Institute of Education, Domasi, Malawi.
- Tlou, J., & Kabwila, V. P. (1998, June). *Civic education development in Malawi*. Paper presented at the Civitas Conference of the Southern African Countries, Maputo, Mozambique.
- Tlou, J. (1998, August). *The development of civic education presented to the Social Studies in Malawi for Standards 1-8, 1996-98*. A report presented to Creative Associates International, Academy for Education Development and USAID, Washington, D.C.
- Tlou, J. (1998, November). *Process of developing primary civics education curriculum: The Malawi experience*. Paper presented at the International Assembly of the National Council for the Social Studies, Anaheim, California
- Merryfield, M., Tlou, J., & Mohammed, F. (1995, November). *Teaching about Africans and African perspectives*. Paper presented at NCSS Annual Conference, Chicago, Illinois.
- Tlou, J. (1994, September, 23; November, 14). *Reconstruction and development program for the New South Africa*. Paper presented to Center for Administration and Public Policy and to Soup and Substance Colloquium, Virginia Tech.
- Hergert, T., Holmes, G., & Tlou, J. (1994, October). *Using interactive multimedia tools to assess knowledge and attitudes toward multiculturalism and diversity*. Paper presented at the International Visual Literacy Association, Tempe, Arizona.
- Tlou, J., & Morton, C. (1994, June). *Multicultural education in teacher education*. Paper presented at the Third International Social Studies Conference sponsored by the African Social and Environmental Studies Program and the National Council for the Social Studies, (NCSS) Nairobi, Kenya.
- Cole-Slaughter, & Tlou, J. (1994, June). *Africa through Africans' eyes: A cultural dialogue*. Paper presented at the Third International Social Studies Conference sponsored by the African Social and Environmental Studies Program in collaboration with the National Council for the Social Studies, Council Nairobi, Kenya.
- Merryfield, M., & Tlou, J. (1994, May). *Process of Africanizing the social studies: Perspectives from post-independence curricular reforms in Botswana, Kenya, Malawi, Nigeria, and Zimbabwe*. Paper presented at the American Forum for Global and International Education, Miami, Florida.
- Tlou, J. (1994, April). *Using education as a strategy for national development for African nations*. Paper presented at Indiana University, Bloomington, Indiana.
- Tlou, J. (1994, March). *Report of the achievement of Zimbabwe's national development goals through primary teacher education: A study of policy perceptions and translation processes from the Ministry of Education to teachers in training*. Paper presented at the 9th Symposium on Education, Development, and Research in Africa, Ohio University, Athens.

- Tlou, J. (1994, April). *Global market opportunities*. Conference focusing on the Southern African Development Community (SADC), held at Virginia Tech. The Presentation was made at the Southern Governors' Association/African Heads of State Summit in Richmond, Virginia on September 21, 1993, and to representatives of the U.S. Government Agencies held in Washington, D.C. at the U.S. State Department on November 5, 1993; and also the Ambassadors of the Southern African Region held at the Lesotho Embassy on October 6, 1993, Washington, D.C.
- Tlou, J. (1993, October). *The achievement of Zimbabwe's policy, perceptions and translation processes from the Ministry of Education to teaching training colleges*. Paper presented at the Comparative and International Education Conference, Michigan State University, East Lansing, Michigan.
- Tlou, J., & Merryfield, M. (1993, April). *What is Afro-centric Education? Perspectives from the Africanization of the social studies in Botswana, Kenya, Malawi, Nigeria, and Zimbabwe*. Atlanta, Georgia.
- Tlou, J., Osunde, E., Brown, N., & Smith, C. (1993, November). *African-American and African educators discuss persisting and common stereotypes about Africa, U. S. public school education and ways of combating these stereotypes*. Paper presented at the NCSS, Nashville, Tennessee.
- Tlou, J. (1992, December). *Suggested procedures for introducing a new subject into the existing school curriculum in a developing country*. Paper presented at an international conference focusing on research associated with Africa and African development, Ohio University Athens, Ohio.
- Tlou, J. (1992, March). *The teaching of social studies in Botswana: A research report*. Presented at the Regional Conference of the South East Council for the Social Studies, New Orleans.
- Tlou, J. (1992). *New Trends in the Curriculum*. A workshop for teachers and administrators from South East Asian countries (Korea, Philippines, and Japan). The workshop took place at the Osaka International School in Osaka, Japan, October 24-25, 1992. On October 31-November 1, 1992. A similar workshop for teachers and administrators at the Kuala Lumpur International School for educators from Singapore, Indonesia and Kuala Lumpur Malaysia, invited by the South East Asia Council for Overseas Schools.
- Tlou, J. (1991, July) *Higher education in the United States*. Paper presented at the Gweru Teachers College, Gweru, Zimbabwe .
- Tlou, J., Merryfield, M., & Masisi, M. (1990, November). *Social studies as citizenship education in Botswana*. Paper presented at the NCSS Annual Conference at Anaheim, California.
- Tlou, J., Collins, P., & Major, C. (1990, May). *Exploring diversity within black cultures*. Paper presented at the Crossing Cultures in Mental Health: Exploring Multiculturalism in our Changing Society, Omni Shoreham Hotel, Washington, D.C.
- Tlou, J. (1990, April). *The teaching of social studies in Botswana primary schools*. Paper presented at Florida International University, Miami, Florida.
- Tlou, J. (1990, February). *Global and international education in our teacher education program*. Paper presented at Valparaiso University, Valparaiso, Indiana.

- Shaw, L., & Tlou, J. (1989, October, 6-8; 1990, April, 3). *Comparative educational survey of Botswana educators with American educators*. Paper presented at the Third World Studies Conference at the University of Nebraska, Omaha, and at the Comparative and International University, Miami, Florida.
- Tlou, J., Omara, R., & Mautle, G. (1989, August). *The teaching of social studies in primary school in Botswana*. Paper presented at the Boleswa Educational Research Symposium, University of Botswana, Gaborone, Botswana.
- Harvard-Williams, P., & Tlou, J. (1989, August, 7-11, & June, 22). *Information: An essential ingredient to quality teaching and learning*. Paper presented at the BOLESWA Educational Research Symposium, University of Botswana, Gaborone, Botswana and Headmasters Conference, University of Botswana.
- Tlou, J., & Barth, J. (Professor, Purdue University and USAID Social Studies Consultant in Botswana, & Muyanda-Mutebi, P., Executive Director for the African Social Studies Program, Nairobi, Kenya) (1989, July). *A series of workshops on the Teaching of Social Studies for the Teacher Training Colleges in Botswana*.
- Tlou, J. (1989, June, 19 & December, 8). *Headmasters: Creating a positive school climate*. Paper presented at the Headmaster's Workshop on Developing Leadership Skills in Primary Schools Botswana.
- Tlou, J. (1987, July). *Social studies instruction in four primary schools in Botswana*. Paper presented at the International Symposium on Planning and Coordination of Educational Research, Maseru, Lesotho.
- Tlou, J. (1987, July). *Education and development*. Paper presented at the International Symposium on Planning and Coordination of Educational Research, Maseru, Lesotho.
- Tlou, J. (1986, June). *Cultural diversity in curriculum in Zimbabwe*. Paper presented at a conference Michigan State University in Collaboration with the faculty of Education, University of Zimbabwe.
- Tlou, J. (1986, January). *Helping teachers and students in decoding corporate practices: Camouflaged support of South Africa's apartheid policies*. Annual Conference of the Curriculum, which I organized at Virginia Tech, sponsored by Global Perspectives in Education.
- Tlou, J. (1984, August). *Multicultural education and nation building in Africa*. Paper presented at an International Conference of the 7th Congress of Applied Linguistics. (AILA Brussels, 1984) University of Brussels, Belgium.
- Tlou, J. (1984, January). *Primary and basic education: The African context*. Presented at the USAID Conference held in Nairobi Kenya for Field Mission Officers, as part of the development of the African Strategy Paper which is now used by USAID regarding African Education Policy. Invited by the South-East Consortium for International Development (SECID) to represent them at the conference.
- Tlou, J. (1984, May). *Global economics: A key to global interdependence*. Paper presented at the Global Crossroads: Education American for Responsible Choices, of the Global Perspectives in Education, Inc. Shoreham Americana, Washington, D.C.

- Tlou, J. (1983, November). *Academic freedom: The freedom to teach and the freedom to learn in different countries*. Presented at the National Council for the Social Studies (NCSS), San Francisco.
- Tlou, J. (1983, April). *Zimbabwe: 1983*. Discussion participant sponsored by John Hopkins University School for Advanced and International Studies, Washington, D.C.
- Tlou, J. (1982, November, 12, & 1983, April, 23). *The Politics of hunger: Its consequences in developing countries with specific reference to Africa*. Paper presented at Virginia Western Community College and at Virginia Tech.
- Tlou, J. (1981, October). *Politics of language and education in Southern Africa*. Discussant at the Annual Conference of the African Studies Association, Bloomington, Indiana.
- Tlou, J. (1981, May). *Trade conference and curriculum resources on the teaching of economics in the Virginia public schools*. Virginia Consortium of the Social Studies Supervisors and College Educators, Luray, Virginia.
- Tlou, J., & Booth, J. (1979, November). *Virginia's role in international trade*. Paper presented at the Annual Conference of the Virginia Council for the Social Studies, Fredericksburg, Virginia.
- Tlou, J. (1979, October). *Development and review of historical precedents of Southern Africa*. Paper presented at The South Eastern Regional Association for Africanists. University of North Carolina, Charlotte.
- Tlou, J. (1978, November). *Global interdependence: The African experience*. Paper presented at the Virginia Council for the Social Studies, Richmond, Virginia.
- Tlou, J. (1978, May). *The apartheid system in South Africa*. Seminar and Debate with South African Consulate General in Chicago, New Trier High School.
- Other Papers and Reports*
- Kelly, P., Niles, J., Tlou, J., & Nyirenda, D. (in press). *Learning from classroom inquiry projects: Teachers share their practice*.
- Tlou, J. (August 20-23, 2001). *The importance of partnership in development*. Human Capacity Development (HCD) USAID Global Bureau – Africa held at the HIH Center in Bethesda, MD.
- Tlou, J., Kelly, P., Niles, J., Nyirenda, D., (August 6-8, 2001). *Presentation on teaching and learning in three schools*. Malawi and their Shared Experiences at the USAID ALO for University Corporation in Development. Monarch Hotel, Washington, D.C.
- Tlou, J., & Social Studies Team at Malawi Institute of Education, Domasi, Malawi. (December, 2000). *Social studies syllabus, standards 1-8*.
- Tlou, J. (1999). *A report of the training of trainers workshop on social studies/civic education for Malawi TTCs*, July 5-6 and July 18-30, 1999.

- Tlou, J. (1998). *A report on the development of civic education in the social studies curriculum for standards 1-8 in Malawi 1996-1998*.
- Tlou, J., & Social Studies Team at Malawi Institute of Education, Domasi, Malawi. (1996, September). *Organized A stakeholder conference to identify and discuss issues to be included in the Malawi social studies curriculum revision*.
- Tlou, J., & Malawi Institute of Education Social Studies Team. Organized a series of workshops for developing and writing Social Studies Curriculum materials for basic education between October 1996 and July 1998. We used the participatory approach in all our workshops. A slow but effective process.
- Tlou, J., & African Social and Environmental Studies Programme (1994). *ASESP social studies curriculum and teaching resource book for Africa*. This book is now used in Botswana and Malawi respectively.
- Tlou, J. (1994). Introductory comments on “self-definition”. In J. Ballard, & M. DelRey *African American Consciousness*. California: World Citizens Publisher, v.
- Tlou, J. (1993, April). *Research possibilities in Southern Africa*. Paper presented to the Virginia Association for Black Faculty and Administrators (VABFA), Richmond, Virginia.
- Tlou, J., & Morton, C. (1993, January). *Diversity in the workplace*. A workshop for the Department of Treasury, Commonwealth of Virginia, held in Richmond, VA.
- Tlou, J., & Morton, C. (1992, November). *Diversity in the workplace*. Department of Treasury, Commonwealth of Virginia held in Williamsburg, Virginia.
- Tlou, J., & Morton, C. (1992, November). *Multicultural education: Understanding cultural diversity*. For the Lynchburg Public Schools. Some 70 teachers took part in the workshop.
- Tlou, J. (1992, April). *Southern African Development Community (SADC) an alternative region for research*. To the Virginia Association for Black Faculty and Administrators (VABFA) in Chesapeake, Virginia.
- Tlou, J. Report on the achievement of Zimbabwe’s National Development and goals through teacher education. Study of Policy Perceptions and Translations, 1991.
- Barth, J., Tlou, J., & Department of Curriculum Development and Evaluation (1989). *Social Studies Teaching Methods*. Trial Edition. This book was developed with the help of the Social Studies panels and the Teacher Training College Lecturers. I was the one who organized the TTC lectures to work together with the University of Botswana. This book was published by the Department of Curriculum Development and Evaluation. This book is now used in Botswana and Malawi respectively.
- Tlou, J. (1986, January). Decoding corporate practices camouflaged support of South Africa’s apartheid policies in Mary Rojas (Ed.), *Proceedings of the Conference for Virginia Educators on Integrating World Development Issues into the Curriculum*, held at Virginia Tech, Blacksburg Virginia.
- Tlou, J. In Botswana and Malawi, I lead a team of curriculum developers to develop a social studies curricula for primary education, junior secondary and teacher training colleges. These included: *The Primary Teacher Training College Social Studies Tutors’ Guide* and *The Primary Teacher Training college*

Social Studies Syllabus. While in Malawi we developed the *Malawi Primary Social Studies Syllabi for Standards 1-8* and the *Civic Education curriculum for Standards 1-8 in Malawi.*

Book Reviews and Articles

Tlou, J. (1995). Reviewed *Developing active citizens through social studies: elementary school methods* by Jeff Passe, Madison, Wisconsin: Brown and Benchmark.

Tlou, J., & Morton, C. (1995). Reviewed *Race matters by Cornel West in theory and research in social education*, 23 (14), 377-383.

Tlou, J. (1994). Reviewed the article entitled The impact of technology on cultural diversity an the expanding community published, in *Theory and Research in Social Education*. The article was reviewed and accepted for publication.

Tlou, J. (1992). Reviewed *World geography: People and places* (ed.) by Armstrong and Hunkins, Columbus: Glencoe Publishing Co.

Tlou, J. (1991). Review of a chapter Culturally Diverse Students and Social Studies by Geneva Gay. In James Shaver (Ed.), *Handbook of Research on Social Studies Teaching and Learning*. Macmillan, pp. 119-156.

Tlou, J. (1989). Reviewed and provided content analysis and cultural perspective of *Social studies teaching methods in Botswana* by James Barth. Gaborone (Botswana): Macmillan Publishing Company.

Tlou, J. (1988). Reviewed *Children in their world*. Boston: Houghton Mifflin.

Tlou, J (1988). Reviewed *Guide to classroom teaching* (ed.) by Robert McNergney. Boston: Allyn & Bacon.

Tlou, J. (1983). Reviewed *Internationalizing your school: A resource guide for teachers, administrators, parents and school board members* by Frank Rosengreen, Mary Lee Wiley and David S. Wiley. New York: National Council on Foreign Language and International Studies.

Tlou, J. (1981). Reviewed *Teaching today and tomorrow* by Charles R. Kniker and Natalie A. Naylor for Charles E. Merrill Publishing Co.

Tlou, J. (1980). Reviewed *Cry for economic justice, an ethic of response* by Richard J. Niebanck, New York: DMNA.

Tlou, J. (1977). Reviewed Botswana by Allen Carpenter and Tom Balow, Chicago: Children's Press, 1973. In Nancy Schmidt (Ed.) *The Conch Review of Books: Children's Literature and Audio visual materials in Africa*, pp. 44-45.

Local Service Presentations

Tlou, J. (1998, October). *Systemic factors that contribute to hunger and how to end it*. Presented at the Crop Walk rally to raise money for Hunger.

Tlou, J., & Morton, C. (1994, September). *Incorporating multicultural education in the classroom for teachers*. Paper presented at Wasena Elementary School in Roanoke City.

Tlou, J. (1991, December). *Education in Botswana* to the Delta Kappa Gamma, a women's educational organization concerned with promotion of educational activities Worldwide at Christiansburg, Virginia.

Tlou, J. (1991, November). *The quest for universal primary education in Botswana* to the Black Faculty and Staff Caucus at the Black Cultural Center.

Tlou, J. (1991, November). *Cultural diversity in Africa* to 40 Upward-bound students and their teachers in 230 McBryde Hall at Virginia Tech.

Tlou, J. (1991, February). *The value of education and the African context*. Virginia Department of Corrections at the Bland Correctional Institution in Bland Virginia to a group of inmates.

Tlou, J. (1984, November) *Work of the peace prize winner, Desmond Tutu of South Africa*. Presentation to the International Student Club at Virginia Tech.

Tlou, J. (1984, October). *Analysis of the reform of the South African election*. Presentations to the International Luncheon group at Virginia Tech.

Tlou, J. (1979, May) *The Meaning of the Rhodesian Settlement and prospects for peace*. Public lecture, Radford University, Radford, Virginia.

Workshops

Kelly, P., Niles, J., Tlou, J., & Nyirenda, D. (2001, April). Workshop-Seminar for three *Trial schools sharing experiences on action research in their own classrooms* at the Aviation Training Center in Lilongwe, Malawi.

Tlou, J. (1995, April and 1994, September). Roanoke City Schools, Monterey Elementary, Virginia, *Workshop for teachers on multiculturalism*.

Tlou, J. (1985, July). *Global perspectives in education in the nation: An educational seminar* in Taos, New Mexico. The purpose of the seminar was to strengthen global education issues. Sponsored by the Exxon Education Foundation and the Global Perspectives in Education.

Tlou, J. (1984, October). *South Africa as a Unit of Instruction for teachers and for advanced level seniors enrolled in Political Science at Heritage High School* in Lynchburg, Virginia.

Tlou, J. (1984, May). *Apartheid: A human tragedy*. Concerned Citizens on Justice and Human Rights, Oakridge, Tennessee.

Tlou, J. (1984, April). *Virginia economic activities for 7th and 8th grade teachers and students*. Held at Madison Junior High School in Roanoke, Virginia.

Tlou, J. (1983, October). *Global interdependence*, Roanoke City Schools, Roanoke, Virginia.

Byerly, Jr., J., Perry, R., & Tlou, J. (1982, May). *Working in a multi-cultural setting*. The workshops were conducted in Richmond and Roanoke respectively. (Tlou designed an instrument for collecting data for the workshops, and authored the workshop report.) These workshops were requested by the Virginia Lutheran Church Synod, Roanoke, Virginia.

Byerly, Jr., J., Perry, R., & Tlou, J. (1981, September and October). *Working with people of different cultures*. Conducted a workshop on Multicultural settings, Norfolk, Virginia, September 30, 1981 and Fairfax, Virginia on October 1, 1981. (Tlou designed an evaluation used for these multicultural workshops.) These workshops were requested and sponsored by the Virginia Lutheran Church Synod, Roanoke, Virginia.

Tlou, J. *Global education curriculum* sponsored by the African Outreach Program of the African Studies Association, at the Wingspread Center, Racine, Wisconsin, September 12-14, 1979.

Tlou, J. (1982). Workshop on *Multicultural education for the school system*, Coeburn Schools in Wise County, Virginia. 1979-82.

Tlou, J., & Cox, B. (1974, June and July). *Social studies resource unit on Africa*. A workshop for teachers at the University of Illinois, Urbana, Illinois.

Coordinator/Panelist/Chair

Tlou, J. (1998, June). Led a delegation of six from Malawi as advisor at a *Civitas international conference held in Maputo, Mozambique for the Southern African Countries*.

Tlou, J. (1998). Participated at the various donor coordination conferences where different donor organizations working on various projects in Malawi shared their activities between 1996 and 1998.

Tlou, J. (1994, November). *Teaching multicultural social studies in teacher education courses*. Discussant at the NCSS Annual Conference held in Phoenix, Arizona.

Lester, N. & Tlou, J. (1994, April). Organized Global market opportunity conference focusing on Southern African Development Community (SADC) and South Africa on *International Trade and Investment involving businessmen from Southern Africa and the U.S.* held at Virginia Tech.

Tlou, J. (1994). Participated as member of the *University Consortium on Multicultural Education*, in a series of planning meetings in Richmond set up by Virginia Department of Education on Multicultural Education in the public school curriculum on February 20, April 1, and May 20, 1994. Major universities in Virginia and public schools were involved. The funding ended in June 1994.

Tlou, J. (1993, November). *Asia in the world history curriculum an exploration of the results of a national textbook evaluation study on the coverage of Asia in forty-seven world history, world cultures, and world geography textbooks* at the NCSS Conference held in Nashville Tennessee.

- Tlou, J. (1991, November). *Handbook on teaching societal issues*. Panel discussion as a member of the Editorial Advisory Board for the NCSS in Washington, DC, During the Annual Conference of the NCSS.
- Tlou, J. (1991). *The American forum for global and international education to the global conference retreat into the future* discussing the future of global studies in the curriculum as a panelist and as a facilitator at the University of Hartford Connecticut on May 31-June 2, 1991.
- Tlou, J. (1986, June). Invited by the UNICEF office in New York to take part in discussion on the plight of children in the world on June 19 and 20, 1986 at the U.N. Headquarters.
- Tlou, J. (1984, November). *Education for development* at the Association for the Advancement of Policy, Research, and Development in the Third World held at the Roosevelt Hotel in New York.
- Tlou, J. (1984). SECID at a Bidder's Conference in Maseru-Lesotho (southern Africa). Later on SECID submitted a proposal to U.S. AID and the Lesotho Government for improvement and upgrading of Teacher Education and education in general on June 27, 1984. On July 9, 1984 made an oral report to representatives of SECID in Washington, D.C. On August 28-31 was invited to SECID's headquarters as a consultant in the writing of the project proposal for Lesotho.
- Tlou, J. (1984). Participated as a committee member in the *State social studies textbook evaluation for state adoption* held in Richmond, Virginia on May 14-15; September 18-19 and October 15-16, 1984.
- Tlou, J. (1983, June). *Regional integration vs. disintegration and the new international economic order*. Chairman of panel at a conference of International Policy and politics sponsored by Association for the Advancement of Policy, Research and Development, Washington, D.C.
- Tlou, J., Coffey, J., & Booth, J. (1980, September). Coordinated and sponsored a statewide conference on *Virginia's role in economic activities and international trade* at Virginia Tech.
- Lectures*
- Tlou, J. (1995, November). Keynote Speaker. *The need for including all gifted multicultural children in school programs*. Virginia Association for the Education of the Gifted, Roanoke, Virginia.
- Tlou, J. (1993, May). *The importance of a liberal arts education*. Commencement remarks for graduates in the Liberal Arts and Science (LASC) Program at the graduation ceremony.
- Tlou, J. (1989, December). *A commitment to public service*. A commencement speech at Texas Lutheran College in Sequin, Texas.
- Tlou, J. (1989, November). *International collaboration: Experiences from Botswana* at Virginia Tech, Cranwell International Center, Blacksburg, Virginia.
- Tlou, J. (1980, March). *An analysis of the election in Zimbabwe*. Public lecture, at Luther College, Decorah, Iowa.

Tlou, J. (1978, May). Seminar and Debate with South African Consulate General in Chicago on *The apartheid system in South Africa*, New Trier High School.

Tlou, J. (1978, April). *The dilemma of the church in Southern Africa in an apartheid setting*. Public lecture, Interdenominational gathering in Champaign, Illinois.

Tlou, J. (1977, November). *The quest for divestment in corporations that deal with South Africa*. Public lecture, Wisconsin and Upper Michigan L.C.A. Synod Leadership, Stevens Point, Wisconsin.

Consulting:

Consulted for Charles Merrill Publishing Company, Columbus, Ohio, 1979-present

Consulted for the Brown and Benchmark Publishers, Madison: Wisconsin, 1995.

South East Consortium for International Development (SECID) sent me to South Africa on a fact finding trip about the Tertiary Education Linkage Project (TELP), the Project sponsored by USAID for S.A. Higher Education. I visited Pretoria, Johannesburg and Cape Town (University) of Cape Town, University of Western Cape, and the Peninsula Technikon on July 25-29, 1994.

Academy for Educational Development (AED). Helped them to write the proposal on BASIC EDUCATION in response to a USAID REP on Botswana, March, 1992.

South East Asia Council for Overseas Schools, for work in Japan and Malaysia, workshop on *New trends in the curriculum*, Fall, 1992.

Department of Treasury, Commonwealth of Virginia, workshop on *Diversity in the workplace*, November 5, 1992.

Lynchburg Public Schools, Virginia. Workshop on Multicultural Education, November 6, 1992.

Consulted for Macmillan Publishing Co., Columbus, Ohio, 1992. Reviewed manuscripts.

United States Agency for International Development (USAID) for the Teacher Training Colleges in Botswana, June-July 1990. Also worked as a contractor specializing in Social Studies for Ohio University at the University of Botswana, August, 1986-August 1989. (Served both the University of Botswana and the Ministry of Education)

Invited as External Examiner:

University of Zimbabwe, 1986-1989. and Molepolole College of Education (Botswana), 1987-89. The role of an External Examiner is to moderate or modify final examination results in the subject of your specialized field. It is a system adopted in all former British colonies as a quality control mechanism. Such an examiner is appointed by the University Vice Chancellor (President) with a recommendation from faculty. It is normally a three-year appointment.

Represented Virginia Tech in Malawi to get information on a USAID project proposal in Higher Education, September 29-October 5, 1987. Virginia Tech later bid for the project. I went to Malawi from my post in Botswana.

South East Consortium for International Development (SECID). Standing consultant with SECID on AID short term projects for education in developing countries, Chapel Hill, NC, 1984.

Education Development Center (EDC). Standing consultant on U.S. AID short term projects for developing countries, Boston, MA, 1983.

CEMEREL, Inc. Standing consultant on short term projects on U.S. AID with developing countries, St. Louis, MO, 1980.

University of Illinois, African Studies and International Programs in the Area of Curriculum Development for African Countries, Urbana, Illinois, 1974-80.

Systems for International Training (SYSTRAN), Chicago-based private firm which had a contract with U.S. government to train bore hole maintenance crew for work in Botswana. Training was held in Rosewell, New Mexico in April, 1979.

Glencoe School District No. 35. Curriculum consultant for inclusion of African content in middle school curriculum, 1976-78.

Canadian University Services Overseas (CUSO). Training Canadian volunteers to go overseas (Botswana) as teachers. Held in London, Ontario, Canada, 1973 and 1974.